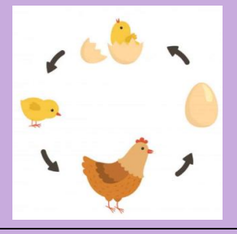
EYFS Curriculum Map 2026 – 2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Themes	**All About Me** 	**Celebrations** 	**Around my world** 	**Come Outside** 	**Stories** 	**Changes** 
Wrens (2-3 Years)	We will settle all children into the nursery, building relationships with key people and peers and through play. Learn and talk about family, toys, pets, and everything that is important to them. Using 'All About Me' books completed by parents to look at the above through the photos they have shared.	We will learn about well-known celebrations through play-based activities as well as prepare for our short Christmas performance which is recorded on tapestry for parents to view.	We will explore and investigate the environment we live in through discovering more about our senses and how to use them during the individual weeks in interactive fun ways- e.g. week 1 and 2- Looking and touching senses	We will celebrate the outside, looking at weather, introducing growth and planting and using the story Owl Babies to learn about animals in the night.	We will share a variety of stories and explore them in a fun interactive manner relating to children's interests.	We will look at ourselves and our growth and what helps to make us grow. Look at the life cycles of animals and plants. Introduce science experiments to recognise changes and patterns and finish the term exploring the world looking at differences in places on our interactive airplane.
Wagtails (3-4 Years)	We will settle into school life and learn new routines. Build relationships with peers and staff and look at how we have changed from being a baby to now.	We will compare our family traditions as we learn about festivals. We will learn songs and dances that we will perform in our show.	We will look at the place we live and talk about places that are important to us. I.e. house, garden, school.	We will talk about the weather and note changes over time. We will sow seeds and add plants to our garden. We will look for mini beasts outside and learn about nocturnal creatures.	We will listen attentively to stories during whole class inputs. We will make props to help us when we retell our favorite stories. We will develop our story language through telling known and made up stories.	We will observe/talk about the life cycles of animals that are found in the UK and how they change. We will prepare for upcoming changes in our lives such as transition to reception.

Robin (4-5 Years)	We will settle into our new Reception environment, get to know new friends and grown-ups. We will look at significant events in our past, explore our facial features and create self-portraits.		We will explore how different countries and cultures celebrate different events at this time of year. We will build upon our communication and listening skills when practicing for our show.		We will compare the place we live to other places around the world. We will explore the different cultures/traditions of that country. We will revisit our learning on celebrations when we talk about Lunar New Year.		We will compare seasons and think about how we grow and care for living things. We will look at people in our outside world who may help us such as police,fire, Ambulance.		We will explore different texts and stories of interest and focus on books from around the world, nonfiction and poetry.		We will observe animals and sequence their life cycle. We will explore animals from around the world and compare their life cycles. We will prepare for upcoming changes in our lives such as transition to Year One.	
	Nursery	**Reception**	**Nursery**	**Reception**	**Nursery**	**Reception**	**Nursery**	**Reception**	**Nursery**	**Reception**	**Nursery**	**Reception**
T4W	**5 nursery rhymes in 5 weeks**	**5 stories in 5 weeks**	**We're going on a bear hunt.**	**The Three Billy goats Gruff**	**Little Red Hen**	**The Gingerbread Man**	**Brown Bear Brown Bear what do you see?**	**Sleepy Bumble Bee**	**Dear Zoo**	**Jack and the Beanstalk**	**The Three Billy Goats Gruff**	**Farmer Duck**
Key Texts	I'm starting Nursery Colour Monster Pumpkin Soup The Leaf Thief	Starting School Our class is a family The Colour Monster Here we are Ruby's worry All kinds of people	Rosies Walk Were going on a bear hunt The very hungry Caterpillar The Train ride Owl Babies First Festival: Diwali My First Nativity	Hurray for Diwali My first Nativity A Walk in the wood	What the Ladybird Heard on Holiday Mr Gumpy's Outing Oi! Get off my Train You Choose Where are you? Percy the Park keeper	Blue Penguin The Magic Paintbrush The Tiger child Mr Wolves Pancakes	Yucky Worms Oliver's Vegetable Michael Recycle Where are you Blue Kangaroo? Mr Wolves Pancakes	Real Super Heroes What do people do all day? The Very Hungry caterpillar Agrhh Spider Big Book of bugs Oliver's Fruit Salad Grandpa's Garden The Tiny Seed	Dear Zoo Rumble in the jungle Harry's Bucketful of Dinosaur Each Peach Pear Plum Goldilocks and the Three bears Little Red Riding hood	Goldilocks and the Three bears The elves and the shoemaker(Germany) Billy Goats Gruff (Norway) The Emperor's new clothes (Denmark) A Great Big Cuddle (Poetry)	The Very Hungry Caterpillar (revisit) The Tadpoles Promise Colour Monster goes to school	Egg to Chicken (Life Cycle) Animals Around the World Monkey Puzzle Whose on the farm? Farmyard hullabaloo We're going on a lion hunt The ugly five Rumble in the jungle Down in the woods.

Enhancements/Wow Days	**Nursery**		Christmas Show		Exhibition of Learning Stay and Play		Caterpillar Life Cycle Sports Day
	Reception	School Council Elections	Christmas Show Library Visits		Visit the Library Visit from People who help us		Caterpillar Life cycle Wormery Chick/Duck Life Cycle Trip to Banham Zoo Sports Day
Significant dates and events		Black History Month – October	Diwali Bonfire Night Remembrance Day Children in Need Christmas	Lunar New Year Pancake Day Children's Mental Health Week Internet Safety Day	Science Week Easter Mothering Sunday Red Nose Day		

Reception

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PSED (RSE)	Core Theme 1 – Relationships *Big Question: Who is special to me?* **Managing self:** being independent, toileting, dressing, self-care. **Self regulation:** class working agreement, learning classroom rules, learning about and identifying different emotions	Core Theme 2 – Health and Wellbeing (A) *Big question: How can I stay safe?*	Core Theme 3 – Living in the wider World (A) Big Question: What's in our world?	Core Theme 3 – Living in the wider World (B) Big Question: What jobs do people do? Being a safe pedestrian.	Core Theme 2 – Health and Wellbeing (A) Big question: What makes a good friend? **Managing self:** understanding the importance of healthy food choices.	Core Theme 1 : Relationships (B) Big Question: Who am I?
PD – Real PE	Unit1-PERS Co-ordination Static Balance	Unit 2-SOC Dynamic Balance to Agility Static Balance	Unit 3 - COGNITIVE Dynamic Balance Static Balance realDance	Unit 4 - CREATIVE Co-ordination Counter Balance realGymnastics	Unit 5 - PHYS Co-ordination Agility Sportshall Athletics	Unit 6 - H&F Agility Static Balance Sportshall Athleics
Maths (Mastering Number)	MN1-5	MN6-10	MN11-15	MN16-20	M21-25	MN26-31

Understanding of the World Science, history, geography	**Past and Present** – Timelines of life. Can talk about what has happened in their lives so far. **Science** – Our bodies, Looking after my own health: managing self- washing hands, self-care. Planets and space travel. People, Cultural and Communities – Children describing themselves and looking at similarities and differences between themselves and others.	**Past and Present** - Can start to understand things that have happened in the past and events that may happen in the future for example birthdays, family events and celebrations. **Science** –Changing states of matter: Making gingerbread. -Changing seasons; plants and trees in Autumn; light and dark. Exploring shadows. Make objects from different materials – Junk modelling **People, Cultural and Communities** - children describe their immediate environment using knowledge from observation, discussion, stories, non fiction texts and maps Local area- Drayton, Norwich, UK. Looking at how people celebrate in different cultures. Learning about Christmas and Divali.	**Past and Present** – Stories from the past, looking at stories from different places around the world. **Science –** Lifecycle of a penguin. Antarctic habitats. Explore the natural world around them, making observations and drawing pictures of Antarctic animals. Changing states of matter: Freezing and melting. People, Culture and Communities -Similarities and differences between life in this country and life in Antarctic.	**Past and Present –** Introduction of class snack table prompt. Pictures of objects to compare/ chat about. New,newer,newest. **Science –** Lifecycle of a butterfly. Life cycle of a frog.Wormery; butterfly life cycle; Insects and mini beasts. Weather/seasons signs of Spring. **Science Week- an experiment a day** People, Culture and Communities - Revisiting Christianity and learning about the celebration of Easter.	**Past and Present-** We will compare farm vehicles in the past to present and use words like old/new. (Ashford's Tractor/ Old Tractor) **Science –** Growing of plants/ Planting beans; beanstalks Life cycle of a duck/chick The difference between fruit and vegetables. Changing seasons.	**Past and Present** – review of reception. Things they have enjoyed/ friends they have made. Best stories etc. **Science-** Farm animals; growing food; Lifecycle of a sunflower People, Cultural and Communities – Similarities and differences between life in this country and life in Africa. Similarities and differences between England and the country each class has chosen for Sports' Day.
Expressive Arts & Design D&T, Art, Music	Drawing and painting- Self Portraits Collage – Faces **Artist – Hanoch Pivon** Observational Drawing This term's songs – • Head, shoulders knees and toes. • Harvest rock and roll	**DT: Structures** Sculpture models out of junk modelling (transport/bridges) Diwali – Diva Lamps (Clay) Handprints (Rangoli) Introducing colour mixing/printing Observational Drawing This terms songs: • Nativity songs for performance • Jump upon my tail- Charanga	**Artist- Andy Goldworthy** sculptures and land art Observational Drawing This terms songs- • Penguin song	**DT: Cooking and Nutrition** Observational Drawing using different materials – Plants/Animals **Artist: Eric Carle:** Collage – Exploring texture (Habits/Animals) Observational Drawing This terms songs:	**Artist -Yayoi Kusuma –** dots and colour mixing Observational Drawing This terms song : • Oats and beans and barely grow	**DT: Textiles** Texture/Materials - Large scale Weaving – crowns/flags/ large tapestry Observational Drawing Ther terms song: • Old MacDonald had a farm. • Were going to the zoo

				• There's a tiny Caterpillar on a leaf • Mothers Day song		
Religious Education – Norfolk Agreed Syllabus	What is right? What is wrong? What is 'good'? Say what matters to them or is of value. Link to school rules.	What does the word 'God/s' mean? What does the word religious/belief mean? What ceremonies and festivals have you taken part in? e.g. Christmas **Christmas** **Diwali**	**Big Q: How do People Celebrate?** What happens in a church? What do people wear because of their belief? **Chinese New Year**	**Big Q: How do people celebrate?** e.g. Easter, Eid Compare different foods. **Easter**	What might people use this artefact for? Name some religious artefacts.	