Subject: History – Bonfire Night	DCIS group 1 NIANS Cycle B Autumn term
Key Concepts: People in the past were real people, had feelings like real people and usually did things for a reason.	

National Curriculum Objectives	BIG Question:	History skill:	Enhancements:
• **Ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events**	**Why do people celebrate Bonfire Night on November 5th?**	**Enquiry** make deductions about pictures and artefacts ask simple, relevant questions **Organisation & Communication** Orally retell main episodes of past famous events Write captions to accompany sequenced pictures	Use own fire pit to have own bonfire Toast marshmallows over a tea light/make bread stick sparklers

EYFS prior learning/Prior learning:	Future Learning
• Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. • Understand the past through settings, characters and events encountered in books read in class and storytelling. Year 1 (RE) • Children need an understanding of what religion is (i.e. a set of beliefs and practices that are followed by many people)	Understand some ways in which we find out about the past and identify different ways in which is represented

WHAT PUPILS NEED TO KNOW OR DO TO BE SECURE

Show understanding of a concept using key vocabulary correctly

By the end of this unit, the children will know:	By the end of this unit, most children will:	Vocabulary explicitly taught (and definitions):
• The Gunpowder Plot was a real, historical event that happened in 1605. • In England, we still remember this event and that is why some people celebrate Bonfire Night. • In 1605 a group of Catholics plotted to blow up the Houses of Parliament in London with King James I inside.	• Look at different sources – written, spoken, pictorial – and ask questions based on them • Relate key features of the events of the Gunpowder Plot • Explain how and why the plot is remembered today	**gunpowder -** a type of explosive used to blow things up **plot –** a secret plan to do something that is wrong **Houses of Parliament –** the building where the people

• The leader of the Plot was Robert Catesby. The man in charge of blowing up Parliament was Guy Fawkes. • King James I was the King AND head of the Church of England, so everybody had to go to his kind of church. • Arguments about religion like this had been going on for a long time. • If you secretly belonged to another type of church, the Catholic church, you'd be punished. • The men who planned the Gunpowder Plot wanted a Catholic to run the country. • That this happened a long time ago (over 400 years) • The plot was foiled – Parliament was not blown up and the King was unharmed. • We remember these events now on Bonfire Night, November 5th, and celebrate with fireworks and a bonfire.		who lead and govern our country meet **bonfire -** a fire outdoors to burn wood or rubbish or as a celebration past/present

Assessment:

Common Misconceptions

Some children may think:

- Guy Fawkes led the plot – he did not, the plot was led by Robert Catesby
- The plot happened quickly in a the few days before the opening of Parliament – it did not, the plotters had rented the undercroft and started to gather barrels of gunpowder six months before they were discovered
- The Houses of Parliament they were trying to blow up are still there – they are not, the original building was destroyed in a fire in the C19, the current building occupies the same site
- Everybody was happy that the king was saved – some people did not like the King and what they felt he was doing to some people in England

Suggested activities

Introduce the events of the Gunpowder Plot using a simple book, PowerPoint or video
Look at a selection of pictures and recounts of the events – what questions do these prompt and what answers can we find?
Compare how Bonfire Night is celebrated now and how it was celebrated 60 or 70 years ago