





The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement.Thisdocumentwillhelpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.



Created by: association for Physical Education, Active Partnerships, YOUTH SPORT TRUST
Supported by: SPORT ENGLAND LOTTERY FUNDED, UK COACHING, UK active

Details with regard to funding

Please complete the table below.

Total amount carried over from 2023/24	£0
Total amount allocated for 2024/25	£16,620
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2024/25	£15884.64
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£735.36

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**	N/A
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	N/A

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25	**Total fund allocated:**	**Date Updated:** July 2025		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Utilize Real Legacy membership through training and teaching of Real PE, Dance, Gym and Foundations across the whole school. MSA support at playtime. Use frequent daily brain breaks (Take 10, Go Noodle) using physical activity. Extracurricular clubs (running, sports, tennis, gym).	Real PE Training updated where necessary. Focus on ball skills unit due to assessment. Physical activity being encouraged by MSA and a range of equipment available. Movement breaks incorporated in daily curriculum.	£ 767.08 £ 2650	Real PE, Dance and Gym delivered to all pupils throughout the year, whole school progression in skills. Assessment data for balls skills showed improvement across key stage one. Physical activity increased at playtimes, during lesson breaks. Clubs well attended.	Training kept up to date for Real PE, Dance and Gym. New members of staff to attend training. Replace broken or lost playground equipment. CPD around keeping children active in class. Reintroduce running club.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Purchase of adult PE kit to raise the profile of PE.	Staff fleeces and t-shirts to be worn at competitions, events and PE lessons to promote the importance of PE.	£ 585	All staff proud to wear partnership logoed PE kit.	To provide logoed PE kit for pupils when they attend events / festivals to promote our school, PE ethos and safety of children.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Real Legacy membership.	Variety of training opportunities for staff including Real Foundations.	£ 941.25	All staff trained to deliver Real PE, Dance and Gym. High quality PE delivered across the school.	New members of staff to attend training.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils to take part in sports week where they can experience a variety of different activities.	Climbing wall, cricket, Lorraine Theobald Dance, Bollywood Dance, storybook yoga, healthy eating booked for all pupils to take part in.	£ 4272.81	Successful week where all children participated in a variety of different activities. Positive pupil voice gathered.	To develop our participation with the WNDSSP (storybook yoga, healthy eating) to improve pupils wellbeing.
High standard and range of safe and inspected equipment for pupils to experience.	Repairs to existing equipment, appropriate equipment to support high quality teaching of Real PE.	£ 3547	Safe equipment available for all.	To maintain high standard and range of equipment.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils at Nightingale Infant & Nursery School to attend at least one WNDSSP competition / festival by the end of KS1. Local community sports groups to visit Nightingale Infant & Nursery School (SESMA, golf, ESKA, cricket, tennis).	Membership to WNDSSP. Variety of competitions / festivals booked. Tracking grid completed to ensure all children attend at least one competition. Community sports groups invited into school to deliver taster sessions (cricket, golf, martial arts, tennis).	£ 2835 £ 286.50	All pupils in reception, year one and year two attended at least one competition, increasing participation. All pupils took part in cricket, golf, martial arts and tennis taster sessions.	Membership renewed with WNDSSP, competitions to be signed up to. Continued involvement of community sports groups in school.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	