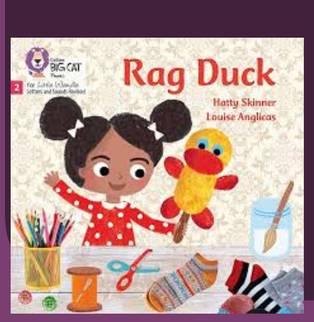
Phonics at Nightingale

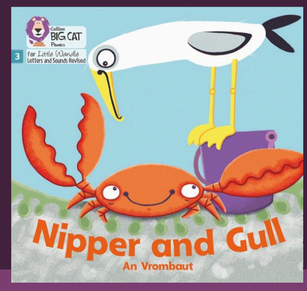
https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/

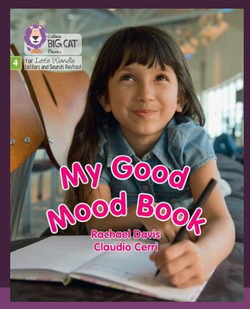
To find out more about Little Wandle and how it is taught in school please visit their parent page. Here you will find videos, resources and useful information to support your child with their phonics journey.

At Nightingale we strive to ensure that all children become successful, fluent readers by the end of key stage one. We teach reading through Little Wandle Letters and Sounds Revised, which is a systematic and synthetic phonics programme. We follow Little Wandle's programme overview, which ensures children build on their growing knowledge of the alphabetic code, mastering phonics to read and spell as they move through school.

We provide pupils with books that are closely matched to their phonic abilities so they can be successful when practising. We have Little Wandle books ranging from Foundation and Phase 2 to Phase 5 and Fluency books.

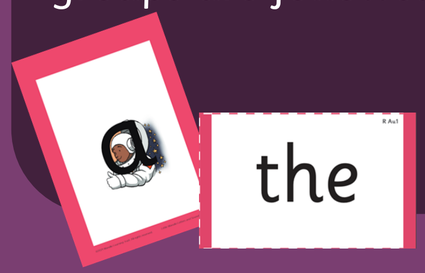








We support children in catching up quickly with ongoing assessments and targeted interventions. Assessments are done regularly to ensure that all pupils are on track. Assessments are used to identify particular needs and highlight any misconceptions/gaps. Rapid Catch-up groups are followed in EYFS and KS1.





Daily phonic sessions are led by staff who have been trained on Little Wandle to deliver high quality sessions. High quality planning and resources are available for all staff. There is consistency across classes and Little Wandle is seen across the school with resources including mnemonics, word mats and 'Grow the Code' charts. Pupils are encouraged to apply their phonics knowledge across the curriculum.

Phonics Stay and Learn Session

Here are some of the comments from our Stay and Learn session.

Great session it was really engaging to see the children so excited to learn!

Absolutely loved seeing how the children learn phonics! My child loved sharing it with me. Thank you !

Thoroughly enjoyed today and learnt alot myself. Such a brilliant way to teach the children.

Key Terminology

Phonemes are the smallest unit of speech-sounds which make up a word. For example: sit - s/i/t chop - ch/o/p

Graphemes are the written representation of sounds. A grapheme may be one letter (f), two letters (ir), three letters (igh) or four letters in length (ough).

Digraphs are graphemes made up of 2 letters that makes one sound (sh in shop). Trigraphs are 3 letters (igh in night).

Segmenting involves breaking up a word that you hear into its sounds. For example, the word jam is segmented into the sounds j-a-m.

A split digraph is a grapheme that is split between a consonant (a-e in make). A split digraph usually changes the sound of the first vowel.

Blending involves merging the sounds in a word together in order to pronounce it. For example, j-a-m blended together reads the word jam.

Please see the grapheme mat below that we use in school.

Grow the code grapheme mat — Phase 2, 3 and 5

S									
s ss c se ce st sc	t tt	p pp	n nn kn gn	m mm mb	d dd	g gg	c k ck cc ch	r rr wr	h
b bb	f ff ph	l ll le al	j g dge ge	v vv ve	w wh	x	y	z zz s se ze	qu
ch tch ture	sh ch ti ssi si ci	th	ng	nk	a	e ea	i y	o a	u o-e ou

Grow the code grapheme mat — Phase 2, 3 and 5

					yoo		
ai ay a a-e eigh aigh ey ea	ee ea e e-e ie y ey	igh ie i i-e y	oa o o-e ou oe ow	oo ue u-e ew ou ui	ue u u-e ew	**oo** u* oul	ar a* al*
or aw au aur oor al a oar ore	ur er ir or	ow ou	oi oy	ear ere eer	air are ere ear	zh su si	

*depending on regional accent

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