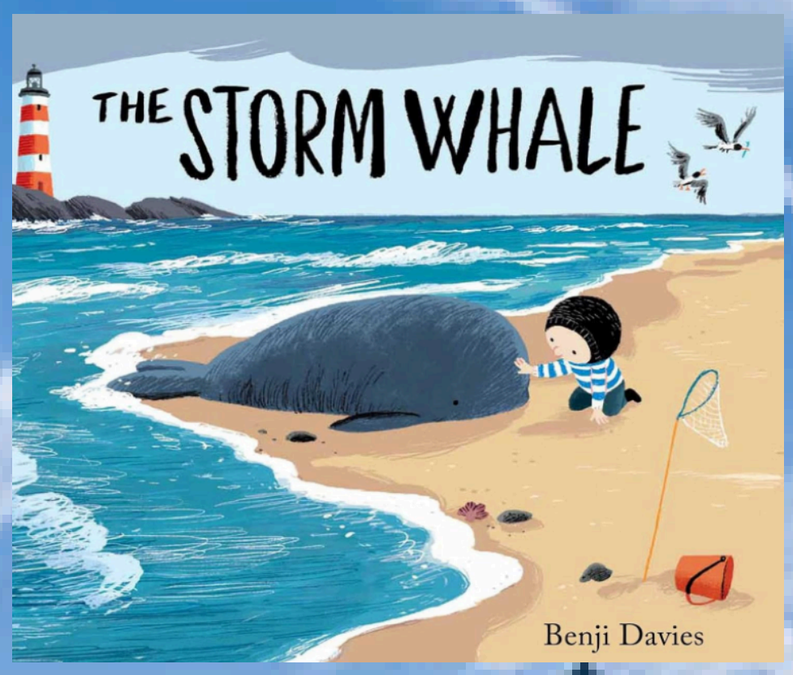
Geography

The key concept - maps can be designed and used for a range of purposes.

We will be learning;

- to draw a map of the school.
- to make a map using symbols, keys, compasses.
- to use simple compass directions to describe the locations of features and routes on a map.
- to identify human and physical features.
- to recognise land marks.

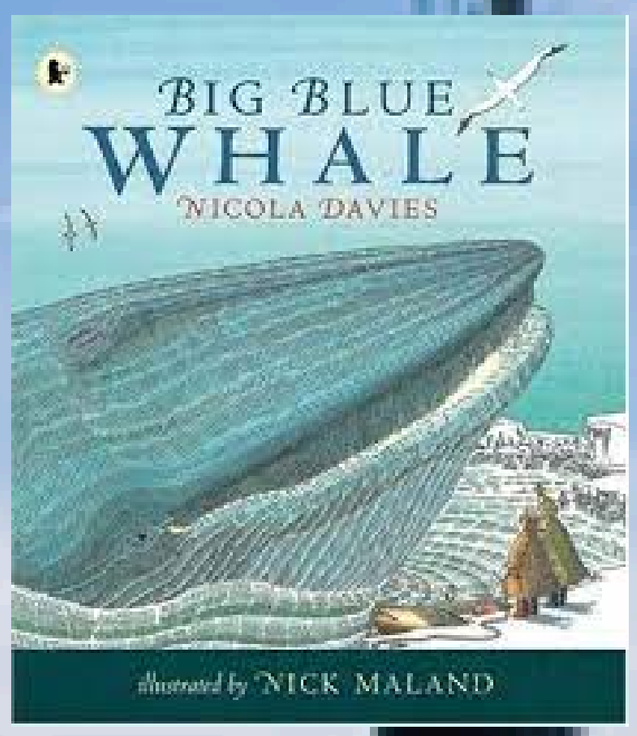


Science

We will be learning about;

- Living things and their habitats.
- Simple food chains
- How plants and animals live in places together and depend on each other in different ways.

We will be visiting Sheringham Park and having Mini Monsters visit us in school.



RSE

Key concepts;

- My feelings
- My body
- My relationships
- My beliefs
- My rights and responsibilities
- Asking for help

PE - Real PE

Sports Week

We will have the following visitors in school;

- Climbing wall
-

In this unit the children will devlop and apply their ball chasing and floor work balance through focused skill development sessions, cooperative and competitive games.

RE

Why do people have different views about the idea of God?

Art

Textiles

Janet Bolton

Music

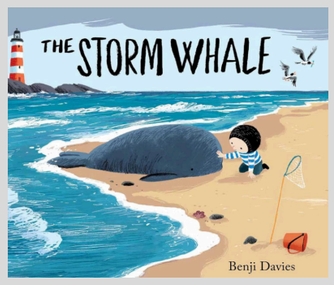
Charanga scheme -
reflect, rewind and replay.

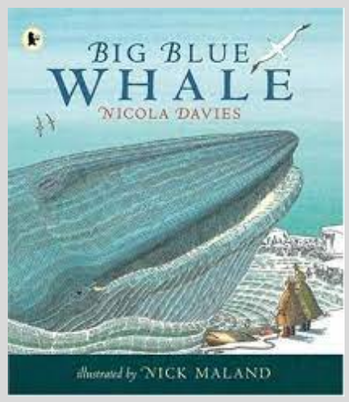
Computing

Programming Quizzes

We will be begin to understand that sequences of commands have an outcome and make predictions based on our learning. We will use and modify designs to create our own quiz questions in Scratch Junior.

English





We will continue our Talk For Writing book, The Storm Whale (a finding story) We will continue to focus on different grammar techniques and sentence composition throughout the unit. Choosing the right word for the job, use of adjectives, expanded noun phrases and similes. Constructing and manipulating sentences to create different effects. Tying texts together so that writing is linked and flows. We will introduce the book Big Blue Whale and we will write an interesting information report, thinking about the features of a nonchronological report e.g. title, subheadings, a hook.

Year 1 Expectations

-Leaving spaces between words
-Beginning to punctuate sentences using a capital letter and a full stop.
-Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'
-Using the conjunction 'and' to join sentences
-Beginning to form lower case letters, in the correct direction, starting and finishing in the right place with clear ascenders and descenders

Year 2 Expectations

Consider what they are going to write before beginning by:
-Planning or saying out loud what they are going to write about
-Writing down ideas and/or key words, including new vocabulary
-Encapsulating what they want to say, sentence by sentence
-Make simple additions, revisions and corrections to their own writing by:
-Evaluating their writing with the teacher and other pupils
-Re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form
-Proof-reading to check for errors in spelling, grammar and punctuation for example, ends of sentences punctuated correctly, subordination and coordinating extended noun phrases
-Read aloud what they have written with appropriate intonation to make the meaning clear

Maths

Year 1 & 2

I can name and describe the properties of 2D and 3D shapes.
I can compare similarities and differences between 2D shapes.
I can compare similarities and differences between 3D shapes.
I can order the days of the week and the months of the year.
I can tell the time to o'clock, half past, quarter past, quarter to and in five minute intervals.
I can draw the time to o'clock, half past, quarter past, quarter to and in five minute intervals.
I can compare and describe different heights.
I can compare and describe different lengths.
I can record length using a non-standard measure.
I can record length using a standard measure (cm).
I can solve one step problems involving multiplication by calculating the answer using concrete objects, pictorial representations and arrays.
I can solve one step problems involving division by calculating the answer using concrete objects, pictorial representations and arrays.
I can solve one step problems involving multiplication and division by calculating the answer using concrete objects, pictorial representations and arrays.

The home learning for this unit can be found on our knowledge organisers