# Geography

We will be learning;

- The location of the hot and cold areas of the world in relation to the equator and the North and South poles.
- Continents and oceans of the world.
- The world is divided into countries and we live in the United Kingdom.
- Capital Cities.




# Science

As part of Science Week (8th - 17th March) we will be following their theme of 'Time'. We will be covering;

- Changes over time
- That animals have offspring that grown into animals
- Seasonal changes and weather associated with the change in season

# PSHE

What can we do with money?

- What is money
- How we can get money
- How we make choice - spending and saving
- The difference between wants and needs

# PE - Real Gym

In this unit the children will learn to develop and apply shapes and travel on the floor and apparatus through focus skill development, thematic warm ups and games.

Control Movement

Emerging

- I can move confidently in different ways.

Expected

- I can perform a small range of skills and link two movements together.

Exceeding

- I can perform a range of skills with some control and consistency.

# RE

This half the children will be learning about Judaism. We will look at how Jewish people celebrate Passover?

There will also be a trip to St Edmunds Church to participate in some fun Easter activities.

# Art

Painting shades and shape.
Looking at the work of Van Gogh, Alma Thomas and Nerys Levy.

# Computing

Pictograms: This unit introduces the term 'data'. Children will begin to understand what data means and how this can be collected in the form of a tally chart. They will learn the term 'attribute' and use this to help them organise data. They will then progress onto presenting data in the form of pictograms and finally block diagrams.

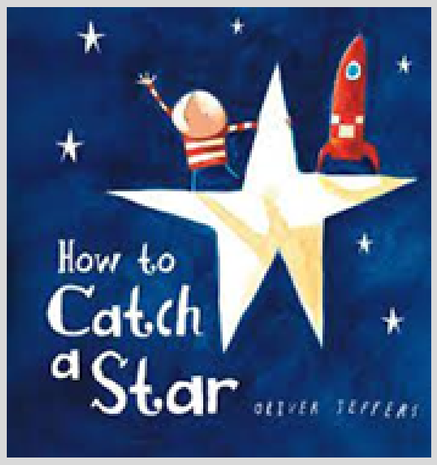
# Music

Charanga scheme - learning the songs and keeping the beat.
Year 1 Round and Round
Year 2 Zoo Time

# English

We will continue to use our Talk For Writing book, How to Catch a Star (a wishing story)

We will continue to focus on different grammar techniques and sentence composition throughout the unit. Choosing the right word for the job. Constructing and manipulating sentences to create different effects. Tying texts together so that writing is linked and flows. We will be looking at instructions, using imperative verbs and time adverbials to sequence the steps.




## Year 1 Expectations

-Leaving spaces between words
-Beginning to punctuate sentences using a capital letter and a full stop.
-Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'
-Using the conjunction 'and' to join sentences
-Beginning to form lower case letters, in the correct direction, starting and finishing in the right place with clear ascenders and descenders

## Year 2 Expectations

Consider what they are going to write before beginning by:
-Planning or saying out loud what they are going to write about
-Writing down ideas and/or key words, including new vocabulary
-Encapsulating what they want to say, sentence by sentence
-Make simple additions, revisions and corrections to their own writing by:
-Evaluating their writing with the teacher and other pupils
-Re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form
-Proof-reading to check for errors in spelling, grammar and punctuation for example, ends of sentences punctuated correctly, subordination and coordinating extended noun phrases
-Read aloud what they have written with appropriate intonation to make the meaning clear

# Maths

## Year 1

Addition and Subtraction-

- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- Add and subtract one-digit and two-digit numbers to 20, including 0.
- Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations.

Measures-

- Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.
- Compare, describe and solve practical problems for capacity and volume.

Multiplication and Division

- Count in steps of 2, 5 and 10 and use this to solve problems.
- Solve one step problems involving multiplication by calculating the answer using concrete objects, pictorial representations and arrays.

## Year 2

Addition and Subtraction-

- Solve problems with addition and subtraction using concrete objects and pictorial representations, including those involving numbers, quantities and measures.
- Add and subtract numbers using concrete objects, pictorial representations and mentally including a two-digit number and ones, a two-digit number and tens, two two-digit numbers, adding three one-digit numbers.
- Show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.

Measures-

- Tell and write the time to five minutes, including quarter past / to the hour and draw the hands on a clock face to show these times.
- Compare, describe and solve practical problems for capacity and volume.
- Choose and use appropriate units to estimate and measure temperature (degrees c), capacity (ml) to the nearest appropriate unit.

Multiplication and Division

- Recall and use division facts for 2, 5 and 10 multiplication tables including recognising odd and even numbers.
- Calculate mathematical statements for division within the multiplication tables and write them using the division and equals signs.
- Show that multiplication of two numbers can be done in any order (commutative) and division of one number can not.
- Solve problems involving division using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in context.

The home learning for this unit can be found on our knowledge organisers