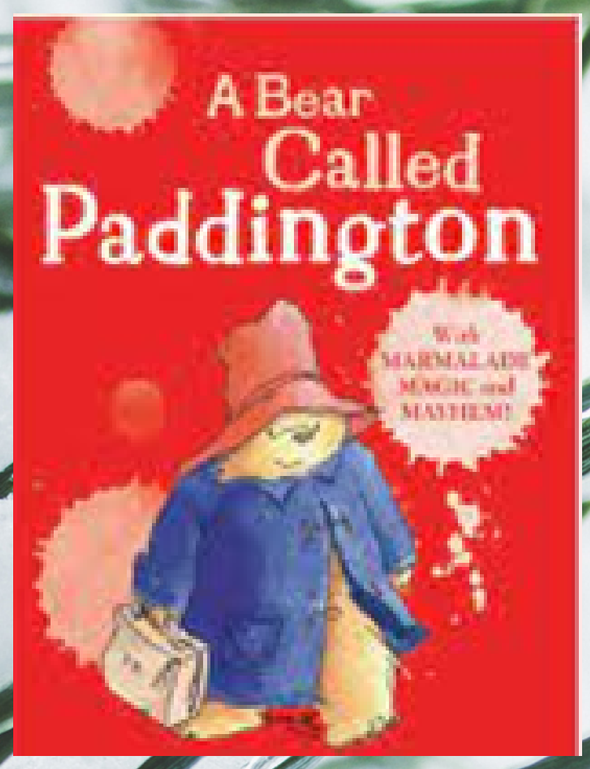
History

Events beyond living memory
Looking at the Royal family



Science

We will be exploring and comparing materials for uses. We will find out how objects made of some materials can be changed in shape by bending, stretching, squashing and twisting. Finally we will investigate the best material to use to make Paddington a raincoat.

PSHE

Being healthy; hygiene; medicines; people who help us with health
We will be looking at what healthy means and who helps us stay healthy.

PE

Fundamental Movements:
Coordination and Balance

In this unit, the children will develop and apply their ball skills and counter balance with a partner through focused skill development sessions, cooperative and competitive game

The Learning Behavious we will be focusing on are:
Emerging

- I can explore and describe different movements.

Expected

- I can begin to compare my movements and skills with those of others.
- I can select and link movements together to fit a theme.

Exceeding

- I can respond differently to a variety of tasks or music.
- I can make up my own rules and versions of activities.

RE

How do Christians belong to their faith family?:
This term we are thinking about the big question 'How do Christians belong to their faith family?'

We will be learning how artefacts are used to show Christians belong to their faith family and how the Church is a group of people and not just a building. The children will discuss what happens during baptisms and how water and light are used as symbol to show belonging.
The children will share their own sense of belonging and what their family means to them.

DT

Mechanisms
Wheels
To be able to move wheels need axels and axels can be made in a variety of ways.
How does my car move?

Computing

Understand what algorithms are, how they are implemented as programs on digital devices, and that programs execute by following precise and unambiguous instructions.
Create and debug simple programs. Use logical reasoning to predict the behaviour of simple programs .

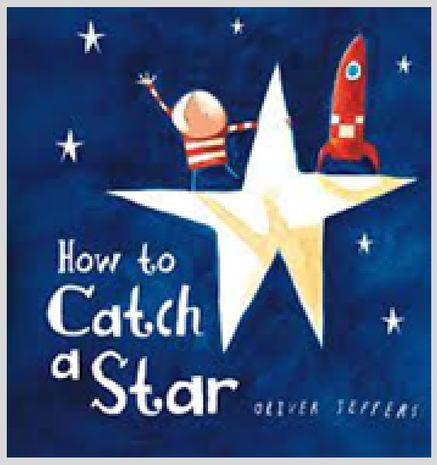
Programming robots and writing clear instructions to inform algorithms

Music

Charanga scheme - learning the songs and keeping the beat.
Year 1 In the Groove
Year 2 I wanna play in a band

English

Our Talk For Writing book will be How to Catch a Star (a wishing story)
We will be focusing on different grammar techniques and sentence composition throughout the unit. Choosing the right word for the job. Constructing and manipulating sentences to create different effects. Tying texts together so that writing is linked and flows. Writing stories working through the stages of imitation, innovation and independence.



Year 1 Expectations

-Leaving spaces between words
-Beginning to punctuate sentences using a capital letter and a full stop.
-Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'
-Using the conjunction 'and' to join sentences
-Beginning to form lower case letters, in the correct direction, starting and finishing in the right place with clear ascenders and descenders

Year 2 Expectations

Consider what they are going to write before beginning by:
-Planning or saying out loud what they are going to write about
-Writing down ideas and/or key words, including new vocabulary
-Encapsulating what they want to say, sentence by sentence
-Make simple additions, revisions and corrections to their own writing by:
-Evaluating their writing with the teacher and other pupils
-Re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form
-Proof-reading to check for errors in spelling, grammar and punctuation for example, ends of sentences punctuated correctly, subordination and coordinating extended noun phrases
-Read aloud what they have written with appropriate intonation to make the meaning clear

Maths

Year 1

Money-
- Recognise and know the value of different denominations of coins and notes.

Addition and Subtraction-
- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- Add and subtract one-digit and two-digit numbers to 20, including 0.
- Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations.

Measures-
- Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.
- Describe position, direction and movement, including whole, half quarter and three quarter turns.

Fractions-
- Recognise, find and name a half as one of two equal parts of an object, shape or quantity.
- Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

Year 2

Money-
- Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value.
- Find different combinations of coins that equal the same amounts of money.

Addition and Subtraction-
- Solve problems with addition and subtraction using concrete objects and pictorial representations, including those involving numbers, quantities and measures.
- Add and subtract numbers using concrete objects, pictorial representations and mentally including a two-digit number and ones, a two-digit number and tens, two two-digit numbers, adding three one-digit numbers.
- Show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.

Measures-
- Tell and write the time to five minutes, including quarter past / to the hour and draw the hands on a clock face to show these times.
- Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).

Fractions-
- Recognise, find, name and write fractions 1/3, 1/4, 2/4 and 3/4 of a length, shape, set of objects or quantity.
- Write simple fractions, for example 1/2 of 6 =3 and recognise the equivalence of 2/4 and 1/2.

The home learning for this unit can be found on our knowledge organisers