DT

We will be looking at levers and how they move. We will be experimenting with how these are be used in books, pictures and in day to day objects. After designing our own lever picture, we will make it and then evaluate it with a friend, looking at what is great about it and how we might improve it next time.



Science

For this half term children will be learning about what animals, including humans, need in order to survive and stay healthy, describing their basic needs. We will be learning about the importance of exercise, healthy eating and hygiene. We will also be developing an awareness that animals have offspring which grow in to adults.

PE

In Real PE this half term the Fundamental Movement Skills are:

- Jumping and landing
- Seated balance

The learning behaviour we will be focusing on is social.

Emerging

- I can play with others and take turns and share with help.

Expected

- I can work sensibly with others, taking turns and sharing.

Exceeding

- I can help, praise and encourage others.

Music

Music is taught throught the Charanga Music Programme
Children will be learning to find the pulse
Children will know that there are various musical styles. The chidlren will learn the sytle rap - the spoken word. Children will be able to recognise the singing parts and the different instrument in the music listened to.

RE

Art

We are studying collage this half term, with a focus on the artist Henri Matisse. We will be studying his work, learning about the word ‘abstract’ and creating our own collage in the style of Matisse.

PSHE

What is bullying?

-how words and actions can affect how people feel

-how to ask for and give/not give permission regarding physical contact and how to respond if physical contact makes them uncomfortable or unsafe

-why name-calling, hurtful teasing, bulling and deliberately excluding others is unacceptable

-how to respond if this happens in different situations

-how to report bullying or other hurtful behaviour, including online, to a trusted adult and the importance of doing so

Computing

KS1

Please look at the website for more information about specific subjects.

English



We are continuing our work with the story Handa's Surprise. We have worked hard on retelling and innovating the original story. Now we will be planning and writing our own journey story based on this.
Following on from writing a journey story we will be learning about non-fiction writing with a focus on non-chronological reports.

Year 1 Expectations

-Leaving spaces between words

-Beginning to punctuate sentences using a capital letter and a full stop.

-Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I

-Beginning to form lower case letters, in the correct direction, starting and finishing in the right place with clear ascenders and descenders

Year 2 Expectations

Consider what they are going to write before beginning by:
-Planning or saying out loud what they are going to write about
-Writing down ideas and/or key words, including new vocabulary
-Encapsulating what they want to say, sentence by sentence
-Make simple additions, revisions and corrections to their own writing by:
-Evaluating their writing with the teacher and other pupils
-Re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form
-Proof-reading to check for errors in spelling, grammar and punctuation
for example, ends of sentences punctuated correctly, subordination and coordinating extended noun phrases
-Read aloud what they have written with appropriate intonation to make the meaning clear

Maths

Year 1:
Number and Place Value-
- **I can count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.**
- **I can, given a number, identify one more and one less.**
- **I can identify and represent numbers using objects and pictorial representations**

Time-
- **I can recognise and use language relating to dates, including days of the week, weeks, months and years.**
- **I can tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.**

Addition and Subtraction-
- **I can read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs.**
- **I can add and subtract one-digit and two-digit numbers to 20, including zero.**
- **I can solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations.**

Division-
- **I can solve one-step problems involving division, by calculating the answer using concrete objects, pictorial representations.**

Fractions-
- **I can recognise, find and name a half as one of two equal parts of an object, shape or quantity.**
- **I can recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.**

Money-
- I can recognise and know the value of different denominations of coins and notes.

Year 2:
Number and Place Value-
- **I can recognise the place value of each digit in a two-digit number (tens, ones).**
- **I can identify, represent and estimate numbers using different representations, including the number line.**
- **I can use place value and number facts to solve problems.**

Time-
- **I can compare and sequence intervals of time.**
- **I can tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.**
- **I can say the number of minutes in an hour and the number of hours in a day.**

Addition and Subtraction-
- **I can solve problems with addition and subtraction: using concrete objects and pictorial representations.**
- **I can add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones, a two-digit number and tens, two two-digit numbers, adding three one-digit numbers.**

Division-
- **I can calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs.**

Fractions-
- **I can recognise, find, name and write fractions , 1/3, 1/4, 2/4 and 3/4 of a length, shape, set of objects or quantity.**
- **I can write simple fractions for example, 1/2 of 6 = 3 and recognise the equivalence of 2/4 and 1/2.**

Money-
- **I can recognise and use symbols for pounds (£) and pence (p) and combine amounts to make a particular value.**
- **I can find different combinations of coins that equal the same amounts of money.**
- **I can solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.**

The home learning for this unit can be found on our knowledge organisers